



## Workshop on “Blended Learning and Developing the Skills of Faculty Members” - (29-31 August, 2021)

### Recommendations and Suggestions

There is no doubt that blended learning facilitates students’ learning to acquire the necessary knowledge through the use of traditional and electronic means. Furthermore, this approach supports learners mainly through providing open access to the required educational resources.

Recommendations and suggestions from the workshop included:

- 1- Emphasis on the community's need to integrate e-learning processes within the educational system and include it in the curricula.
- 2- Conduct training courses to develop the technological skills of faculty members and the use of blended learning applications, in addition to courses on content learning design.
- 3- Conduct scientific workshops in the field of e-learning and blended learning in local universities.
- 4- Develop faculty member skills in the use of blended learning methods through holding effective seminars and conferences.
- 5- Conduct research and evaluation on available modern technologies and AI applications to keep pace with technological advancements.
- 6- Request faculty members to outline a plan to ensure the integration of blended learning processes in their teaching.
- 7- Provide lecture and seminar rooms with the required electronic devices and provide internet connection.
- 8- Equip computer lab with the required electronic devices to support students in accessing e-learning resources.
- 9- Establish e-learning units to support the integration of modern technologies in colleges and universities.
- 10- Educate students on the importance of blended education and its impact on their education; furthermore, raise societal awareness of the concept of lifelong learning.



- 11- Encourage officials in the Ministries of Education and Higher Education, and the different universities and colleges to create educational packages to facilitate the needs of faculty members.
- 12- Encourage students to expand their reading in the Arabic language to improve their perceptions of original texts which in return develops their linguistic capacities during translation.
- 13- Encourage teaching staff to expand their Arabic language linguistic skills (reading, writing and speaking).
- 14- Recommend workshops on professional skills (professional and personal writing/business correspondences, etc.).
- 15- Recommend scientific workshops on the use of the Arabic dictionary and other Arabic language lexicons.
- 16- Conduct scientific workshops to teach the rhythms and music of Arabic poetry; to spread awareness of the distinction between the rhythms of Arabic poetry and other poetics texts, for consideration in translation.
- 17- Conduct further research on linguistic contrastive studies; due to its significance in teaching English and translation.
- 18- Encourage and train teaching staff on the use of virtual platforms in the educational process.
- 19- Encourage and train interpreters to use virtual platforms in the teaching of translation.
- 20- Initiate the use of virtual classrooms to prepare for its need in exceptional conditions.

Source: [www.academia-srt.org](http://www.academia-srt.org)